PS109 Fisher School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	7%	10%	38%	45%	7%	83%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	10%	33%	53%	3%	10%	57%
Reading Basic Understanding	30	0%	10%	13%	67%	10%	10%	77%
Writing Conventions	30	0%	33%	23%	43%	0%	33%	43%
Writing Effectiveness	30	0%	27%	13%	60%	0%	27%	60%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	40%	43%	10%	7%	40%	17%
Math Problem Solving	30	13%	63%	7%	17%	0%	77%	17%
Math Skills	30	0%	17%	30%	40%	13%	17%	53%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	50%	29%	21%	0%	50%

PS109 Fisher School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	9%	18%	18%	55%	9%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	6%	6%	50%	39%	6%	89%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	15%	69%	8%	8%	77%
Reading Basic Understanding	13	0%	8%	15%	54%	23%	8%	77%
Writing Conventions	13	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	13	0%	15%	8%	77%	0%	15%	77%
Male							Little+	Standard+
	N.T	T 1441					Dittie.	Standara
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	1 N 17	O%	Below 12%	Nearly 47%	Achieved 41%	Honors 0%	Below 12%	Honors 41%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	17	0%	12%	47%	41%	0%	12%	41%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	38%	46%	8%	8%	38%	15%
Math Problem Solving	13	0%	77%	0%	23%	0%	77%	23%
Math Skills	13	0%	15%	23%	46%	15%	15%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	41%	41%	12%	6%	41%	18%
Math Problem Solving	17	24%	53%	12%	12%	0%	76%	12%
							ı	



PS109 Fisher School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	54%	15%	31%	0%	46%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	45%	45%	9%	0%	55%

PS109 Fisher School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	7%	10%	38%	45%	7%	83%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	10%	33%	53%	3%	10%	57%
Reading Basic Understanding	30	0%	10%	13%	67%	10%	10%	77%
Writing Conventions	30	0%	33%	23%	43%	0%	33%	43%
Writing Effectiveness	30	0%	27%	13%	60%	0%	27%	60%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	40%	43%	10%	7%	40%	17%
Math Problem Solving	30	13%	63%	7%	17%	0%	77%	17%
Math Skills	30	0%	17%	30%	40%	13%	17%	53%
GRADE 05								

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	52%	26%	22%	0%	48%

PS109 Fisher School

Assessment	Summary:	Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	9%	39%	48%	4%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	28%	64%	4%	4%	68%
Reading Basic Understanding	*	0%	4%	8%	76%	12%	4%	88%
Writing Conventions	*	0%	20%	28%	52%	0%	20%	52%
Writing Effectiveness	*	0%	20%	12%	68%	0%	20%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	28%	52%	12%	8%	28%	20%
Math Problem Solving	*	12%	60%	8%	20%	0%	72%	20%
Math Skills	*	0%	16%	24%	44%	16%	16%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



PS109 Fisher School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	55%	23%	23%	0%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS109 Fisher School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

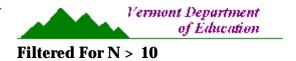
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	46%	46%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	29%	57%	0%	14%	57%
Reading Basic Understanding	*	0%	14%	10%	62%	14%	14%	76%
Writing Conventions	*	0%	43%	24%	33%	0%	43%	33%
Writing Effectiveness	*	0%	24%	19%	57%	0%	24%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation Reading Basic Understanding	*	3¢ 3¢	*	*			 	*
					*	*	*	

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	38%	38%	14%	10%	38%	24%
Math Problem Solving	*	10%	67%	10%	14%	0%	76%	14%
Math Skills	*	0%	14%	33%	38%	14%	14%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



PS109 Fisher School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	50%	25%	25%	0%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS109 Fisher School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	7%	10%	38%	45%	7%	83%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	10%	33%	53%	3%	10%	57%
Reading Basic Understanding	30	0%	10%	13%	67%	10%	10%	77%
Writing Conventions	30	0%	33%	23%	43%	0%	33%	43%
Writing Effectiveness	30	0%	27%	13%	60%	0%	27%	60%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	40%	43%	10%	7%	40%	17%
Math Problem Solving	30	13%	63%	7%	17%	0%	77%	17%
Math Skills	30	0%	17%	30%	40%	13%	17%	53%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	50%	29%	21%	0%	50%